EDUCATION SAVINGS ACCOUNTS/School Drop-Out Program

SUBJECT: Education Savings Act for Public and Private Schools . . . H.R. 2646. Bingaman amendment No. 2308.

ACTION: AMENDMENT AGREED TO, 74-26

As amended, H.R. 2646, the Parent and Student Savings Account PLUS Act, will enact the compromise provisions of S. 1133, as reported, on education savings accounts and other education initiatives. It will expand the recently enacted education savings account tax credit, will provide an exclusion from gross income for distributions from qualified State tuition programs, will extend and expand the current-law section 127 tax exclusion (for employer-provided education assistance), and will assist local governments in issuing bonds for school construction by increasing the small-issuer bond exemption. The bill will also enact a proposal to give school construction aid to high growth districts. In total, approximately \$6 billion in tax relief for education over the next 10 years will be provided. That cost will be more than fully offset by modifying the employer deduction for vacation pay and by changing the treatment of the foreign tax credit carryback and carryforward periods (for increased revenues of \$6.9 billion over 10 years). The education tax credit will be expanded by increasing the annual contribution limit for education IRAs from \$500 to \$2,000 for taxable years 1999 through 2002 and by changing the definition of qualified education expenses to include kindergarten through twelfth grade (K-12) expenses (the credit currently applies only to higher education expenses).

The Bingaman amendment would create the Office of Dropout Prevention and Program Completion within the Department of Education. The Office would develop a plan for reducing the school dropout rate in America and would establish a clearinghouse for gathering and disseminating information on strategies that have been used and their results. The Office could give monetary awards to schools that had great success in lowering their dropout rates. The amendment would also authorize a new grant program that would distribute funds to the States by formula for the purpose of funding dropout reduction programs in schools. Schools would apply for funds, and States would distribute funds to applying schools based on criteria that would be developed by the Office of Dropout Prevention. Grants would be for 3 years, and could be extended for 2 years at a State's discretion. Congress' intent would be for an initial grant to be between \$50,000 and \$100,000 the first year and declining sums in succeeding years. Schools would

YEAS (74)				NAYS (26)		NOT VOTING (0)	
Republican (30 or 55%)		Democrats (44 or 98%)		Republicans (25 or 45%)	Democrats (1 or 2%)	Republicans (0)	Democrats (0)
Abraham Bennett Bond Burns Campbell Chafee Collins Coverdell Craig D'Amato DeWine Domenici Faircloth Gramm Hatch	Hutchison Jeffords Kempthorne Kyl McCain McConnell Murkowski Roth Santorum Smith, Bob Smith, Gordon Snowe Specter Stevens Warner	Akaka Baucus Biden Bingaman Boxer Breaux Bryan Bumpers Byrd Cleland Conrad Daschle Dodd Dorgan Durbin Feinstein Ford Glenn Graham Harkin Hollings Inouye	Johnson Kennedy Kerrey Kerry Kohl Landrieu Lautenberg Leahy Levin Lieberman Mikulski Moseley-Braun Moynihan Murray Reed Reid Robb Rockefeller Sarbanes Torricelli Wellstone Wyden	Allard Ashcroft Brownback Coats Cochran Enzi Frist Gorton Grams Grassley Gregg Hagel Helms Hutchinson Inhofe Lott Lugar Mack Nickles Roberts Sessions Shelby Thomas Thompson Thurmond	Feingold	EXPLANAT 1—Official I 2—Necessar 3—Illness 4—Other SYMBOLS: AY—Annou AN—Annou PY—Paired PN—Paired	nced Yea nced Nay Yea

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have to use dropout reduction methods validated by research and widespread successful use. Schools that used "tracking" (such as putting some children in academic classes and others in vocational classes) would not be eligible for funds. For fiscal year 1999, \$5 million would be authorized for the Office of Dropout Prevention, \$20 million would be authorized for developing dropout reduction strategies, and \$125 million would be authorized for the State grant program. Such sums as necessary would be authorized for years thereafter. States would be required: to provide data on school dropout rates to the National Center for Education Statistics; to develop school funding policies that would encourage efforts to lower dropout rates; and to enact uniform long-term suspension and expulsion policies.

Those favoring the amendment contended:

The Bingaman amendment would encourage States to reduce school dropout rates. This amendment would not create a net increase in the number of Federal programs, because the new effort would just replace an unfunded existing program. This new program is needed to address a very obvious need for Federal intervention. Every year, one-half million children drop out of school. Those kids, statistically, are much more likely to fail in life and end up costing the taxpayers hundreds of thousands or millions of dollars each. The median personal income of high school graduates during prime earning years is nearly twice that of high school dropouts. Among prisoners, 82 percent never finished high school. High school dropouts are three times as likely to be unemployed and three times as likely to be on welfare as are high school graduates. The problem is worst among Hispanics, who have a 30-percent rate of quitting school, which is much higher than the overall, 10-percent average. Under this amendment, up to 2,000 schools would be able to compete for \$50,000 grants. States would pick the schools that received the money, using objective measurements. The effort to reduce school dropout rates has been bipartisan in the past. We are confident that support for this amendment will likewise be bipartisan.

Those opposing the amendment contended:

Here we go again. Our colleagues have come up with an idea that is so good it is amazing that no one has ever thought of it before. Or, perhaps, they have, which may be why the Federal Government currently has 127 programs that are designed to help at-risk youth. At-risk youth are precisely the children who drop out of school, and all of these 127 programs of course encourage children to stay in school. The unstated premise of the Bingaman amendment is that though those 127 programs have not stopped children from dropping out of school, the 128th will be the charm. We doubt it. Frankly, we believe that the current maze of Federal programs hampers State efforts to lower school dropout rates. For instance, in Florida 297 State employees are required to oversee and administer just \$1 billion in Federal funds, yet to administer \$7 billion in State funds it takes only 374 employees. Without Federal strings and paperwork requirements, many States could cut their administrative costs in half, plus the Federal Government would be able to give more aid because it would no longer have its 15-percent administrative expense. We agreed to the Gorton amendment yesterday to block grant funds--that amendment by itself, with no bureaucracy at all, would free up billions of dollars for States to spend on keeping children in school. The other major point that needs to be made is that lowering the dropout rate is not as great a priority in every State. Over the past 30 years the rate of children quitting school has declined from 27.2 percent to its present level of 11.1 percent. That decline is dramatic, and in particular States the level is much lower. Rates have dropped especially dramatically for white teens and black teens. The largest problem still remaining is among Hispanics, and Hispanics are more heavily concentrated in certain States, such as New Mexico. Perhaps the Bingaman amendment addresses a problem that is very serious in its sponsor's State, but many if not most other States have much more serious problems, and even if more Federal help were needed, it should not be given by adding one more program to the existing 127 Federal programs. We therefore urge our colleagues to reject this amendment.